

**Texas Education Agency  
2019-20 School Report Card  
TIMBERLINE EL (220906104)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** GRAPEVINE-COLLEYVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 697  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about TIMBERLINE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2018-19)</b>    | 96.3%  | 96.4%    | 95.4% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 8.9%   | 5.7%     | 12.6% |
| Hispanic                            | 73.5%  | 24.3%    | 52.8% |
| White                               | 14.6%  | 54.0%    | 27.0% |
| American Indian                     | 0.3%   | 0.4%     | 0.4%  |
| Asian                               | 1.1%   | 10.1%    | 4.6%  |
| Pacific Islander                    | 0.0%   | 0.2%     | 0.2%  |
| Two or More Races                   | 1.6%   | 5.3%     | 2.5%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 78.7%  | 24.8%    | 60.2% |
| Special Education                   | 15.2%  | 9.1%     | 10.7% |
| English Learners                    | 56.9%  | 10.3%    | 20.3% |
| <b>Mobility Rate (2018-19)</b>      | 13.5%  | 7.9%     | 15.3% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 20.4   | 19.6     | 19.0  |
| Grade 1  | 20.0   | 19.2     | 18.9  |
| Grade 2  | 15.0   | 18.4     | 18.8  |
| Grade 3  | 17.3   | 18.2     | 19.0  |
| Grade 4  | 16.9   | 18.6     | 19.2  |
| Grade 5  | 18.3   | 19.6     | 20.9  |
| Grade 6  | 1.0    | 18.8     | 20.4  |

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 64.3%    | 64.6% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 66.3%    | 62.8% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$9,927 | \$9,824  | \$9,913 |
| Instruction                     | \$7,581 | \$5,935  | \$5,558 |
| Instructional Leadership        | \$323   | \$231    | \$162   |
| School Leadership               | \$536   | \$546    | \$589   |

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 78%   | 88%      | <b>70%</b> | 65%              | 67%      | 84%   | *               | 82%   | -                | 84%               | 67%         |
|   | 2018 | 77%   | 88%      | <b>71%</b> | 92%              | 68%      | 72%   | -               | 100%  | -                | 75%               | 67%         |
| ELA/Reading   | 2019 | 75%   | 87%      | <b>75%</b> | 59%              | 73%      | 89%   | *               | *     | -                | 86%               | 72%         |
|   | 2018 | 74%   | 88%      | <b>71%</b> | 89%              | 68%      | 73%   | -               | *     | -                | 83%               | 67%         |
| Mathematics   | 2019 | 82%   | 90%      | <b>74%</b> | 68%              | 73%      | 80%   | *               | *     | -                | 86%               | 73%         |
|   | 2018 | 81%   | 89%      | <b>77%</b> | 100%             | 75%      | 76%   | -               | *     | -                | 83%               | 74%         |
| Writing   | 2019 | 68%   | 80%      | <b>60%</b> | 70%              | 52%      | 92%   | -               | *     | -                | *                 | 54%         |
|   | 2018 | 66%   | 80%      | <b>51%</b> | 80%              | 44%      | 59%   | -               | *     | -                | *                 | 44%         |
| Science   | 2019 | 81%   | 91%      | <b>55%</b> | *                | 46%      | 74%   | -               | *     | -                | *                 | 48%         |
|   | 2018 | 80%   | 91%      | <b>68%</b> | 83%              | 67%      | 73%   | -               | -     | -                | *                 | 62%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 50%   | 67%      | <b>38%</b> | 21%              | 34%      | 57%   | *               | 82%   | -                | 47%               | 32%         |
|   | 2018 | 48%   | 66%      | <b>38%</b> | 39%              | 34%      | 54%   | -               | 75%   | -                | 50%               | 32%         |
| ELA/Reading   | 2019 | 48%   | 68%      | <b>41%</b> | 27%              | 38%      | 60%   | *               | *     | -                | 57%               | 35%         |
|   | 2018 | 46%   | 68%      | <b>39%</b> | 37%              | 36%      | 50%   | -               | *     | -                | 67%               | 33%         |
| Mathematics   | 2019 | 52%   | 66%      | <b>41%</b> | 18%              | 40%      | 58%   | *               | *     | -                | 43%               | 37%         |
|   | 2018 | 50%   | 64%      | <b>44%</b> | 42%              | 40%      | 61%   | -               | *     | -                | 33%               | 37%         |
| Writing   | 2019 | 38%   | 54%      | <b>28%</b> | 20%              | 24%      | 54%   | -               | *     | -                | *                 | 23%         |
|   | 2018 | 41%   | 59%      | <b>29%</b> | 20%              | 21%      | 50%   | -               | *     | -                | *                 | 23%         |
| Science   | 2019 | 54%   | 72%      | <b>28%</b> | *                | 18%      | 53%   | -               | *     | -                | *                 | 18%         |
|   | 2018 | 51%   | 69%      | <b>28%</b> | 50%              | 23%      | 45%   | -               | -     | -                | *                 | 22%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 24%   | 36%      | <b>18%</b> | 4%               | 16%      | 31%   | *               | 36%   | -                | 32%               | 15%         |
|   | 2018 | 22%   | 34%      | <b>15%</b> | 8%               | 13%      | 27%   | -               | 38%   | -                | 31%               | 9%          |
| ELA/Reading   | 2019 | 21%   | 32%      | <b>24%</b> | 9%               | 20%      | 42%   | *               | *     | -                | 43%               | 19%         |
|   | 2018 | 19%   | 32%      | <b>17%</b> | 11%              | 14%      | 31%   | -               | *     | -                | 33%               | 12%         |
| Mathematics   | 2019 | 26%   | 38%      | <b>20%</b> | 0%               | 19%      | 31%   | *               | *     | -                | 14%               | 17%         |
|   | 2018 | 24%   | 33%      | <b>19%</b> | 5%               | 17%      | 31%   | -               | *     | -                | 33%               | 12%         |
| Writing   | 2019 | 14%   | 24%      | <b>5%</b>  | 0%               | 6%       | 0%    | -               | *     | -                | *                 | 3%          |
|   | 2018 | 13%   | 24%      | <b>4%</b>  | 0%               | 2%       | 9%    | -               | *     | -                | *                 | 0%          |
| Science   | 2019 | 25%   | 40%      | <b>13%</b> | *                | 8%       | 26%   | -               | *     | -                | *                 | 6%          |
|   | 2018 | 23%   | 37%      | <b>8%</b>  | 17%              | 5%       | 27%   | -               | -     | -                | *                 | 3%          |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects   | 2019 | 69    | 72       | <b>71</b>  | 70               | 70       | 72    | -               | 83    | -                | 80                | 71          |
|   | 2018 | 69    | 72       | <b>65</b>  | 53               | 65       | 59    | -               | *     | -                | 100               | 61          |
| ELA/Reading   | 2019 | 68    | 71       | <b>73</b>  | 82               | 69       | 78    | -               | *     | -                | 90                | 70          |
|   | 2018 | 69    | 72       | <b>61</b>  | 50               | 62       | 54    | -               | *     | -                | *                 | 58          |
| Mathematics   | 2019 | 70    | 74       | <b>70</b>  | 59               | 71       | 66    | -               | *     | -                | 70                | 72          |
|   | 2018 | 70    | 72       | <b>68</b>  | 56               | 68       | 64    | -               | *     | -                | *                 | 64          |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

|   | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 41%   | 47%      | <b>50%</b> | *                | 51%      | 56%   | -               | -     | -                | -                 | 49%         |
| 2018  | 38%   | 48%      | <b>29%</b> | *                | 30%      | *     | -               | -     | -                | *                 | 31%         |
| Mathematics   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 45%   | 51%      | <b>35%</b> | -                | 32%      | 50%   | -               | -     | -                | -                 | 32%         |
| 2018  | 47%   | 55%      | <b>44%</b> | -                | 48%      | *     | -               | -     | -                | *                 | 44%         |
| <b>Students Success Initiative</b>                                    |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5 Reading</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 78%   | 91%      | <b>69%</b> | *                | 61%      | 79%   | -               | *     | -                | *                 | 64%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 22%   | 9%       | <b>31%</b> | *                | 39%      | 21%   | -               | *     | -                | *                 | 36%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 86%   | 94%      | <b>84%</b> | *                | 81%      | 89%   | -               | *     | -                | *                 | 82%         |
| <b>Grade 5 Mathematics</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 83%   | 93%      | <b>78%</b> | *                | 74%      | 79%   | -               | *     | -                | *                 | 73%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 17%   | 7%       | <b>22%</b> | *                | 26%      | 21%   | -               | *     | -                | *                 | 27%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 90%   | 96%      | <b>88%</b> | *                | 87%      | 84%   | -               | *     | -                | *                 | 85%         |
| <b>Grade 8 Mathematics</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 82%   | 92%      | *          | -                | -        | -     | -               | -     | -                | *                 | -           |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 18%   | 8%       | *          | -                | -        | -     | -               | -     | -                | *                 | -           |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 88%   | 96%      | *          | -                | -        | -     | -               | -     | -                | *                 | -           |

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