

**Texas Education Agency  
2019-20 School Report Card  
GRAPEVINE MIDDLE (220906041)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** GRAPEVINE-COLLEYVILLE ISD  
**Campus Type:** Middle School  
**Total Students:** 743  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about GRAPEVINE MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.7%	96.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.7%	5.7%	12.6%
Hispanic	38.5%	24.3%	52.8%
White	46.6%	54.0%	27.0%
American Indian	0.5%	0.4%	0.4%
Asian	4.2%	10.1%	4.6%
Pacific Islander	0.4%	0.2%	0.2%
Two or More Races	5.1%	5.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	40.2%	24.8%	60.2%
Special Education	12.2%	9.1%	10.7%
English Learners	11.8%	10.3%	20.3%
<b>Mobility Rate (2018-19)</b>	7.8%	7.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	15.4	18.8	20.4
<b>Secondary</b>			
English/Language Arts	14.5	18.5	16.4
Foreign Languages	15.7	19.0	18.7
Mathematics	15.9	18.9	17.8
Science	15.2	20.1	18.8
Social Studies	16.1	21.1	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.3%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,911	\$9,824	\$9,913
Instruction	\$6,107	\$5,935	\$5,558
Instructional Leadership	\$215	\$231	\$162
School Leadership	\$547	\$546	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	88%	<b>80%</b>	73%	69%	88%	86%	94%	90%	77%	67%
	2018	77%	88%	<b>80%</b>	67%	71%	88%	63%	93%	-	80%	65%
ELA/Reading	2019	75%	87%	<b>80%</b>	70%	69%	88%	*	93%	*	77%	66%
	2018	74%	88%	<b>81%</b>	67%	71%	89%	*	90%	-	81%	69%
Mathematics	2019	82%	90%	<b>85%</b>	79%	78%	90%	*	100%	*	82%	78%
	2018	81%	89%	<b>83%</b>	77%	75%	89%	*	96%	-	79%	73%
Writing	2019	68%	80%	<b>66%</b>	50%	47%	81%	*	77%	*	64%	52%
	2018	66%	80%	<b>71%</b>	58%	61%	83%	*	100%	-	60%	43%
Science	2019	81%	91%	<b>87%</b>	80%	75%	93%	*	100%	*	82%	71%
	2018	80%	91%	<b>85%</b>	67%	78%	91%	-	92%	-	87%	68%
Social Studies	2019	81%	90%	<b>71%</b>	77%	57%	80%	*	*	-	67%	48%
	2018	78%	91%	<b>71%</b>	53%	56%	81%	-	88%	-	92%	49%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	67%	<b>50%</b>	41%	34%	62%	43%	74%	60%	37%	31%
	2018	48%	66%	<b>51%</b>	38%	37%	62%	50%	77%	-	51%	32%
ELA/Reading	2019	48%	68%	<b>51%</b>	43%	34%	66%	*	75%	*	38%	32%
	2018	46%	68%	<b>51%</b>	41%	32%	64%	*	79%	-	50%	31%
Mathematics	2019	52%	66%	<b>55%</b>	48%	42%	65%	*	79%	*	41%	37%
	2018	50%	64%	<b>48%</b>	33%	37%	57%	*	71%	-	38%	35%
Writing	2019	38%	54%	<b>34%</b>	20%	21%	43%	*	54%	*	27%	18%
	2018	41%	59%	<b>51%</b>	42%	30%	66%	*	100%	-	47%	23%
Science	2019	54%	72%	<b>60%</b>	47%	40%	73%	*	71%	*	45%	37%
	2018	51%	69%	<b>64%</b>	48%	54%	70%	-	85%	-	70%	43%
Social Studies	2019	55%	70%	<b>34%</b>	31%	20%	45%	*	*	-	22%	12%
	2018	53%	70%	<b>45%</b>	24%	33%	53%	-	63%	-	67%	24%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	36%	<b>24%</b>	15%	13%	32%	7%	40%	20%	19%	10%
	2018	22%	34%	<b>26%</b>	12%	16%	34%	0%	51%	-	29%	11%
ELA/Reading	2019	21%	32%	<b>28%</b>	13%	16%	39%	*	36%	*	15%	13%
	2018	19%	32%	<b>33%</b>	13%	19%	43%	*	55%	-	31%	13%
Mathematics	2019	26%	38%	<b>24%</b>	21%	12%	32%	*	39%	*	21%	11%
	2018	24%	33%	<b>19%</b>	18%	10%	24%	*	43%	-	14%	10%
Writing	2019	14%	24%	<b>9%</b>	0%	4%	14%	*	15%	*	9%	2%
	2018	13%	24%	<b>20%</b>	0%	13%	25%	*	80%	-	20%	8%
Science	2019	25%	40%	<b>27%</b>	20%	14%	34%	*	57%	*	23%	9%
	2018	23%	37%	<b>32%</b>	5%	21%	37%	-	54%	-	52%	14%
Social Studies	2019	33%	49%	<b>20%</b>	15%	12%	24%	*	*	-	22%	4%
	2018	31%	47%	<b>28%</b>	12%	16%	37%	-	38%	-	42%	9%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	72	<b>62</b>	58	55	69	69	62	38	61	57
	2018	69	72	<b>68</b>	76	63	71	42	70	-	58	63
ELA/Reading	2019	68	71	<b>60</b>	46	53	67	*	66	*	53	55
	2018	69	72	<b>68</b>	73	64	72	*	67	-	62	62
Mathematics	2019	70	74	<b>64</b>	69	56	70	*	58	*	70	58
	2018	70	72	<b>67</b>	78	63	70	*	73	-	55	64

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	47%	<b>37%</b>	0%	36%	47%	*	*	-	33%	33%
2018	38%	48%	<b>37%</b>	*	32%	54%	*	*	-	*	34%
Mathematics											
2019	45%	51%	<b>43%</b>	*	44%	42%	-	-	-	57%	42%
2018	47%	55%	<b>47%</b>	42%	46%	56%	-	*	-	*	41%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	91%	<b>84%</b>	85%	71%	94%	*	100%	-	78%	74%
Students Requiring Accelerated Instruction											
2019	22%	9%	<b>16%</b>	15%	29%	6%	0%	0%	-	22%	26%
STAAR Cumulative Met Standard											
2019	85%	95%	<b>90%</b>	85%	82%	97%	*	100%	-	83%	80%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	92%	<b>88%</b>	92%	84%	91%	*	100%	*	73%	83%
Students Requiring Accelerated Instruction											
2019	18%	8%	<b>12%</b>	8%	16%	9%	*	0%	*	27%	18%
STAAR Cumulative Met Standard											
2019	88%	96%	<b>91%</b>	92%	90%	92%	*	100%	*	80%	90%

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