

**Texas Education Agency  
2019-20 School Report Card  
DOVE EL (220906103)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** GRAPEVINE-COLLEYVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 389  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about DOVE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.7%	96.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	9.2%	5.7%	12.6%
Hispanic	25.3%	24.3%	52.8%
White	52.7%	54.0%	27.0%
American Indian	0.5%	0.4%	0.4%
Asian	3.8%	10.1%	4.6%
Pacific Islander	0.5%	0.2%	0.2%
Two or More Races	7.9%	5.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	39.1%	24.8%	60.2%
Special Education	13.8%	9.1%	10.7%
English Learners	5.1%	10.3%	20.3%
<b>Mobility Rate (2018-19)</b>	15.8%	7.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.7	19.6	19.0
Grade 1	20.2	19.2	18.9
Grade 2	18.7	18.4	18.8
Grade 3	15.3	18.2	19.0
Grade 4	14.6	18.6	19.2
Grade 5	16.7	19.6	20.9
Grade 6	1.0	18.8	20.4

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.3%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,866	\$9,824	\$9,913
Instruction	\$7,407	\$5,935	\$5,558
Instructional Leadership	\$263	\$231	\$162
School Leadership	\$545	\$546	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	88%	<b>75%</b>	58%	69%	80%	60%	95%	-	78%	68%
	2018	77%	88%	<b>76%</b>	71%	72%	80%	*	96%	-	61%	62%
ELA/Reading	2019	75%	87%	<b>77%</b>	65%	69%	83%	*	100%	-	79%	70%
	2018	74%	88%	<b>77%</b>	71%	69%	84%	*	90%	-	65%	61%
Mathematics	2019	82%	90%	<b>79%</b>	52%	74%	84%	*	100%	-	84%	75%
	2018	81%	89%	<b>80%</b>	64%	73%	85%	*	100%	-	70%	68%
Writing	2019	68%	80%	<b>59%</b>	50%	55%	59%	-	*	-	100%	55%
	2018	66%	80%	<b>67%</b>	80%	83%	59%	*	100%	-	50%	56%
Science	2019	81%	91%	<b>71%</b>	67%	69%	76%	*	*	-	55%	57%
	2018	80%	91%	<b>71%</b>	*	70%	75%	-	*	-	33%	52%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	67%	<b>45%</b>	35%	38%	45%	0%	90%	-	61%	33%
	2018	48%	66%	<b>41%</b>	43%	33%	44%	*	74%	-	31%	22%
ELA/Reading	2019	48%	68%	<b>46%</b>	35%	38%	48%	*	88%	-	63%	34%
	2018	46%	68%	<b>46%</b>	43%	35%	50%	*	80%	-	43%	24%
Mathematics	2019	52%	66%	<b>47%</b>	26%	41%	49%	*	100%	-	63%	39%
	2018	50%	64%	<b>40%</b>	36%	40%	42%	*	70%	-	22%	25%
Writing	2019	38%	54%	<b>32%</b>	50%	32%	22%	-	*	-	60%	28%
	2018	41%	59%	<b>40%</b>	80%	8%	41%	*	83%	-	30%	16%
Science	2019	54%	72%	<b>47%</b>	50%	31%	48%	*	*	-	55%	23%
	2018	51%	69%	<b>29%</b>	*	25%	35%	-	*	-	17%	12%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	36%	<b>22%</b>	15%	16%	24%	0%	57%	-	33%	10%
	2018	22%	34%	<b>18%</b>	17%	14%	19%	*	33%	-	13%	5%
ELA/Reading	2019	21%	32%	<b>24%</b>	17%	17%	25%	*	63%	-	37%	10%
	2018	19%	32%	<b>22%</b>	29%	17%	21%	*	50%	-	22%	6%
Mathematics	2019	26%	38%	<b>28%</b>	17%	21%	30%	*	75%	-	42%	14%
	2018	24%	33%	<b>19%</b>	14%	13%	23%	*	30%	-	13%	6%
Writing	2019	14%	24%	<b>7%</b>	10%	5%	8%	-	*	-	0%	3%
	2018	13%	24%	<b>5%</b>	0%	0%	7%	*	17%	-	0%	0%
Science	2019	25%	40%	<b>15%</b>	0%	6%	17%	*	*	-	27%	7%
	2018	23%	37%	<b>12%</b>	*	15%	13%	-	*	-	0%	8%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	72	<b>81</b>	57	79	85	*	90	-	83	79
	2018	69	72	<b>65</b>	71	60	66	*	79	-	59	62
ELA/Reading	2019	68	71	<b>78</b>	57	74	82	*	80	-	81	76
	2018	69	72	<b>62</b>	64	63	61	*	83	-	61	61
Mathematics	2019	70	74	<b>84</b>	57	85	88	*	100	-	84	81
	2018	70	72	<b>68</b>	79	58	72	*	75	-	57	63

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	47%	<b>54%</b>	*	64%	61%	*	-	-	*	48%
2018	38%	48%	<b>39%</b>	-	*	50%	-	*	-	*	33%
Mathematics											
2019	45%	51%	<b>50%</b>	17%	46%	65%	-	-	-	50%	52%
2018	47%	55%	<b>56%</b>	*	*	65%	-	-	-	*	58%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	91%	<b>81%</b>	100%	82%	83%	*	*	-	55%	68%
Students Requiring Accelerated Instruction											
2019	22%	9%	<b>19%</b>	0%	18%	17%	*	*	-	45%	32%
STAAR Cumulative Met Standard											
2019	86%	94%	<b>88%</b>	100%	88%	90%	*	*	-	64%	77%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	93%	<b>89%</b>	83%	82%	95%	*	*	-	73%	81%
Students Requiring Accelerated Instruction											
2019	17%	7%	<b>11%</b>	17%	18%	5%	*	*	-	27%	19%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>93%</b>	83%	100%	95%	*	*	-	73%	87%

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