

**Texas Education Agency  
2019-20 School Report Card  
COLLEYVILLE MIDDLE (220906042)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** GRAPEVINE-COLLEYVILLE ISD  
**Campus Type:** Middle School  
**Total Students:** 642  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about COLLEYVILLE MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.1%	96.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.0%	5.7%	12.6%
Hispanic	8.2%	24.3%	52.8%
White	69.1%	54.0%	27.0%
American Indian	0.8%	0.4%	0.4%
Asian	12.8%	10.1%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	6.2%	5.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	7.5%	24.8%	60.2%
Special Education	6.5%	9.1%	10.7%
English Learners	1.7%	10.3%	20.3%
<b>Mobility Rate (2018-19)</b>	3.9%	7.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	21.9	18.8	20.4
<b>Secondary</b>			
English/Language Arts	22.3	18.5	16.4
Foreign Languages	13.5	19.0	18.7
Mathematics	16.4	18.9	17.8
Science	19.5	20.1	18.8
Social Studies	24.0	21.1	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.3%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,412	\$9,824	\$9,913
Instruction	\$5,499	\$5,935	\$5,558
Instructional Leadership	\$194	\$231	\$162
School Leadership	\$621	\$546	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	88%	<b>95%</b>	82%	88%	96%	-	96%	-	96%	87%
	2018	77%	88%	<b>94%</b>	96%	88%	94%	*	95%	-	96%	81%
ELA/Reading	2019	75%	87%	<b>95%</b>	73%	92%	96%	-	94%	-	97%	88%
	2018	74%	88%	<b>93%</b>	89%	85%	94%	*	91%	-	100%	79%
Mathematics	2019	82%	90%	<b>97%</b>	82%	92%	98%	-	100%	-	100%	91%
	2018	81%	89%	<b>97%</b>	100%	89%	97%	*	99%	-	94%	86%
Writing	2019	68%	80%	<b>90%</b>	100%	73%	91%	-	90%	-	93%	86%
	2018	66%	80%	<b>87%</b>	*	70%	89%	-	88%	-	90%	58%
Science	2019	81%	91%	<b>97%</b>	83%	83%	98%	-	100%	-	100%	82%
	2018	80%	91%	<b>96%</b>	*	97%	96%	*	97%	-	100%	100%
Social Studies	2019	81%	90%	<b>89%</b>	*	85%	90%	-	94%	-	80%	80%
	2018	78%	91%	<b>91%</b>	*	96%	89%	*	96%	-	90%	78%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	67%	<b>74%</b>	50%	64%	75%	-	79%	-	77%	48%
	2018	48%	66%	<b>73%</b>	59%	70%	74%	*	79%	-	68%	42%
ELA/Reading	2019	48%	68%	<b>70%</b>	27%	56%	72%	-	74%	-	77%	44%
	2018	46%	68%	<b>69%</b>	67%	67%	70%	*	71%	-	60%	36%
Mathematics	2019	52%	66%	<b>82%</b>	64%	73%	83%	-	87%	-	86%	58%
	2018	50%	64%	<b>80%</b>	67%	74%	80%	*	90%	-	71%	48%
Writing	2019	38%	54%	<b>65%</b>	60%	53%	66%	-	69%	-	67%	43%
	2018	41%	59%	<b>59%</b>	*	57%	60%	-	56%	-	70%	25%
Science	2019	54%	72%	<b>86%</b>	67%	79%	87%	-	85%	-	88%	47%
	2018	51%	69%	<b>86%</b>	*	91%	85%	*	88%	-	93%	50%
Social Studies	2019	55%	70%	<b>56%</b>	*	55%	55%	-	75%	-	40%	33%
	2018	53%	70%	<b>63%</b>	*	52%	63%	*	76%	-	50%	56%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	36%	<b>46%</b>	24%	34%	46%	-	55%	-	44%	27%
	2018	22%	34%	<b>42%</b>	37%	40%	42%	*	51%	-	40%	19%
ELA/Reading	2019	21%	32%	<b>46%</b>	27%	32%	47%	-	52%	-	46%	28%
	2018	19%	32%	<b>44%</b>	44%	43%	43%	*	49%	-	40%	14%
Mathematics	2019	26%	38%	<b>46%</b>	18%	31%	46%	-	65%	-	51%	28%
	2018	24%	33%	<b>41%</b>	44%	34%	40%	*	54%	-	41%	17%
Writing	2019	14%	24%	<b>32%</b>	20%	27%	31%	-	45%	-	27%	14%
	2018	13%	24%	<b>25%</b>	*	26%	26%	-	31%	-	10%	0%
Science	2019	25%	40%	<b>58%</b>	33%	50%	62%	-	52%	-	47%	35%
	2018	23%	37%	<b>57%</b>	*	64%	54%	*	69%	-	73%	40%
Social Studies	2019	33%	49%	<b>38%</b>	*	35%	37%	-	63%	-	30%	20%
	2018	31%	47%	<b>36%</b>	*	28%	38%	*	36%	-	20%	44%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	72	<b>75</b>	69	65	75	-	83	-	80	66
	2018	69	72	<b>70</b>	69	69	70	-	77	-	66	55
ELA/Reading	2019	68	71	<b>72</b>	56	63	72	-	80	-	80	64
	2018	69	72	<b>68</b>	69	73	67	-	77	-	63	50
Mathematics	2019	70	74	<b>77</b>	81	68	77	-	87	-	79	67
	2018	70	72	<b>72</b>	69	65	73	-	77	-	70	60

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	47%	<b>68%</b>	*	71%	62%	-	83%	-	*	83%
2018	38%	48%	<b>56%</b>	*	*	60%	-	*	-	*	*
Mathematics											
2019	45%	51%	<b>57%</b>	-	20%	62%	-	*	-	*	*
2018	47%	55%	<b>55%</b>	-	*	*	-	-	-	-	*
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	91%	<b>93%</b>	*	90%	93%	-	100%	-	100%	71%
Students Requiring Accelerated Instruction											
2019	22%	9%	<b>7%</b>	*	10%	7%	-	0%	-	0%	29%
STAAR Cumulative Met Standard											
2019	85%	95%	<b>98%</b>	*	100%	98%	-	100%	-	100%	94%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	92%	<b>96%</b>	83%	85%	96%	-	100%	-	100%	71%
Students Requiring Accelerated Instruction											
2019	18%	8%	<b>4%</b>	17%	15%	4%	-	0%	-	0%	29%
STAAR Cumulative Met Standard											
2019	88%	96%	<b>98%</b>	83%	90%	99%	-	100%	-	100%	80%

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