

**Texas Education Agency  
2019-20 School Report Card  
BEAR CREEK EL (220906106)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** GRAPEVINE-COLLEYVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 627  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about BEAR CREEK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.6%	96.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	15.3%	5.7%	12.6%
Hispanic	18.9%	24.3%	52.8%
White	40.7%	54.0%	27.0%
American Indian	0.3%	0.4%	0.4%
Asian	17.3%	10.1%	4.6%
Pacific Islander	0.6%	0.2%	0.2%
Two or More Races	6.8%	5.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	37.2%	24.8%	60.2%
Special Education	9.9%	9.1%	10.7%
English Learners	14.3%	10.3%	20.3%
<b>Mobility Rate (2018-19)</b>	8.3%	7.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.9	19.6	19.0
Grade 1	17.8	19.2	18.9
Grade 2	18.7	18.4	18.8
Grade 3	19.2	18.2	19.0
Grade 4	19.2	18.6	19.2
Grade 5	18.4	19.6	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.3%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,322	\$9,824	\$9,913
Instruction	\$6,429	\$5,935	\$5,558
Instructional Leadership	\$193	\$231	\$162
School Leadership	\$409	\$546	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	88%	<b>85%</b>	80%	69%	90%	-	92%	*	81%	79%
	2018	77%	88%	<b>81%</b>	77%	73%	84%	*	87%	-	83%	73%
ELA/Reading	2019	75%	87%	<b>84%</b>	79%	71%	88%	-	93%	*	83%	77%
	2018	74%	88%	<b>82%</b>	79%	74%	84%	*	87%	-	85%	75%
Mathematics	2019	82%	90%	<b>87%</b>	81%	69%	92%	-	93%	*	90%	83%
	2018	81%	89%	<b>87%</b>	81%	80%	90%	*	92%	-	96%	80%
Writing	2019	68%	80%	<b>72%</b>	82%	50%	76%	-	89%	-	50%	70%
	2018	66%	80%	<b>61%</b>	69%	41%	63%	-	71%	-	56%	35%
Science	2019	81%	91%	<b>91%</b>	78%	87%	96%	-	90%	-	89%	87%
	2018	80%	91%	<b>82%</b>	67%	77%	94%	*	89%	-	63%	77%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	67%	<b>57%</b>	41%	32%	62%	-	77%	*	57%	42%
	2018	48%	66%	<b>53%</b>	42%	44%	59%	*	66%	-	46%	42%
ELA/Reading	2019	48%	68%	<b>60%</b>	40%	33%	68%	-	78%	*	63%	45%
	2018	46%	68%	<b>55%</b>	44%	48%	61%	*	66%	-	42%	48%
Mathematics	2019	52%	66%	<b>58%</b>	44%	31%	63%	-	84%	*	60%	45%
	2018	50%	64%	<b>57%</b>	48%	43%	62%	*	71%	-	54%	40%
Writing	2019	38%	54%	<b>29%</b>	35%	13%	18%	-	61%	-	25%	30%
	2018	41%	59%	<b>42%</b>	38%	29%	43%	-	57%	-	33%	20%
Science	2019	54%	72%	<b>68%</b>	44%	53%	75%	-	71%	-	67%	39%
	2018	51%	69%	<b>50%</b>	20%	43%	63%	*	61%	-	50%	50%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	36%	<b>33%</b>	24%	15%	35%	-	53%	*	27%	24%
	2018	22%	34%	<b>27%</b>	21%	22%	24%	*	43%	-	23%	22%
ELA/Reading	2019	21%	32%	<b>35%</b>	26%	14%	41%	-	51%	*	27%	27%
	2018	19%	32%	<b>32%</b>	25%	25%	33%	*	44%	-	27%	27%
Mathematics	2019	26%	38%	<b>36%</b>	28%	20%	34%	-	65%	*	33%	30%
	2018	24%	33%	<b>30%</b>	23%	22%	25%	*	53%	-	27%	20%
Writing	2019	14%	24%	<b>8%</b>	12%	0%	9%	-	17%	-	0%	8%
	2018	13%	24%	<b>12%</b>	15%	12%	4%	-	29%	-	11%	15%
Science	2019	25%	40%	<b>39%</b>	22%	20%	40%	-	57%	-	44%	17%
	2018	23%	37%	<b>19%</b>	7%	23%	20%	*	22%	-	13%	13%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	72	<b>74</b>	69	67	73	-	85	-	74	69
	2018	69	72	<b>74</b>	79	76	71	-	78	-	67	77
ELA/Reading	2019	68	71	<b>68</b>	67	64	65	-	79	-	64	59
	2018	69	72	<b>67</b>	76	72	63	-	64	-	66	73
Mathematics	2019	70	74	<b>80</b>	71	71	80	-	90	-	83	79
	2018	70	72	<b>82</b>	83	79	80	-	92	-	69	80

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	47%	<b>48%</b>	20%	40%	63%	-	57%	-	*	42%
2018	38%	48%	<b>43%</b>	*	43%	42%	-	*	-	83%	33%
Mathematics											
2019	45%	51%	<b>53%</b>	40%	63%	60%	-	40%	-	*	56%
2018	47%	55%	<b>60%</b>	*	54%	*	-	*	-	*	60%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	91%	<b>86%</b>	78%	80%	91%	-	82%	-	89%	71%
Students Requiring Accelerated Instruction											
2019	22%	9%	<b>14%</b>	22%	20%	9%	-	18%	-	11%	29%
STAAR Cumulative Met Standard											
2019	86%	94%	<b>89%</b>	78%	87%	93%	-	86%	-	89%	79%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	93%	<b>93%</b>	89%	87%	96%	-	91%	-	100%	88%
Students Requiring Accelerated Instruction											
2019	17%	7%	<b>7%</b>	11%	13%	4%	-	9%	-	0%	13%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>94%</b>	89%	87%	98%	-	91%	-	100%	88%

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