

Action Plan

Strategy Number: 3
Plan Number: 8
Date: January 11, 2011

STRATEGY: We will transform from a teaching platform to a learning platform by designing engaging, differentiated work for students toward the accomplishment of the GCISD mission and strategic objectives.

SPECIFIC RESULT: Appropriate assessments will drive instruction.

#	ACTION STEP (Number each one)	Assigned to:	Starting Date:	Due Date:	Completed Date:
1	A district team will review district-mandated assessments annually to determine the expected uses of the assessment results.				
3	Teachers will design formative assessments to guide decisions about differentiated instruction, including the creation of flexible groups. Following instruction, teachers will administer differentiated summative assessments.				
4	The district will provide teachers training on the selection and implementation of formative assessment techniques that allow for differentiated instruction.				
5	PLC's will incorporate results from local, state and national assessments to develop SMART goals.				
6	Assessments will incorporate growth measures, where feasible. Teachers will use the assessment results to ensure all students meet or exceed at least a year's growth.				
7	Teachers will use various methods of assessment, such as performance-based assessments (e.g., projects, portfolios and labs) that require higher levels of thinking and meta-cognition.				

Responsible: