

Action Plan

Strategy Number: 3
Plan Number: 7
Date: January 11, 2011

STRATEGY: We will transform from a teaching platform to a learning platform by designing engaging, differentiated work for students toward the accomplishment of the GCISD mission and strategic objectives.

SPECIFIC RESULT: In maintaining high expectations for student performance, GCISD will create structures at ALL levels that will maximize the potential of all students through rigorous curriculum and instruction.

#	ACTION STEP (Number each one)	Assigned to:	Starting Date:	Due Date:	Completed Date:
1	District leadership will appoint a Gifted and Talented Advisory Committee to achieve the goal of earning an exemplary rating under the Texas State Plan for the Education of Gifted/Talented Students. The committee will be comprised of parents, students and district staff.				
2	The District will sustain a student support program such as AVID (Advancement Via Individual Determination) to provide support for students who are capable of completing rigorous curriculum but are falling short of their potential.				
3	The District will increase AP participation and course offerings to increase enrollment of all students and to reflect the diversity of the student population.				
4	Expand structures in place for English language learners, including Dual Language and sheltered instruction opportunities, as well as training on the English language proficiency standards.				
5	Teachers will share current learning objectives with parents through a variety of methods.				
6	The district will build the capacity of as well as provide teachers with the instructional tools, resources and capacity necessary to provide instruction at the depth and complexity that matches the needs of students, including those who have mastered the learning objective.				
7	The district will set guidelines to allow students to move beyond grade level content.				

Responsible: