

Action Plan

Strategy Number: 3
 Plan Number: 6
 Date: January 11, 2011

STRATEGY: We will transform from a teaching platform to a learning platform by designing engaging, differentiated work for students toward the accomplishment of the GCISD mission and strategic objectives.

SPECIFIC RESULT: Structures for teachers and students will be aligned with the principles of a learning organization and focused on the design of engaging, differentiated work for students toward the accomplishment of the GCISD mission and strategic objectives. X-ref 7.3, 1.1

#	ACTION STEP (Number each one)	Assigned to:	Starting Date:	Due Date:	Completed Date:
1	Restructure the school day/week to create and protect collaborative time for educators to allow sufficient opportunity for designing differentiated and engaging work.				
2	Design and protect student-learning time so that students are engaging in authentic, integrated, and purposeful activities represented through a variety of media.				
3	Design lesson plans around worthy and enduring understandings using a variety of authentic and culturally diverse media.				
4	District team will research available technology-based curriculum to aid in the development of engaging and differentiated work for students, which may include Renzulli.				
5	Provide a differentiated curriculum that is centered on specific student learning needs that may include project-and/or problem-based learning.				
6	School day schedules will be arranged to allow larger amounts of time for more complex activities such as project-based learning, service learning, and vertical learning. (i.e. each class will have an extended period 1 or 2 days a week)				
7	Develop community partnerships that foster opportunities for experiential learning that promotes civic responsibility and a greater understanding of complex social issues.				
8	Explore efficacy of the following as they relate to a learning platform: <ul style="list-style-type: none"> ● Grading periods (six weeks to nine weeks) ● Course weighting ● Grading procedures ● Class rank 				

Responsible: