

# Action Plan

Strategy Number: 3

Plan Number: 4

Date: January 11, 2011

**STRATEGY:** We will transform from a teaching platform to a learning platform by designing engaging, differentiated work for students toward the accomplishment of the GCISD mission and strategic objectives.

**SPECIFIC RESULT:** All instructional leaders will be involved in a PLC group that meets regularly to plan for student engagement/differentiation and be accountable for the PLC's learning and planning. X-ref 1.5

| #  | <b>ACTION STEP</b> (Number each one)  | Assigned to: | Starting Date: | Due Date: | Completed Date: |
|----|---|--------------|----------------|-----------|-----------------|
| 1  | All PLC groups will develop a plan for professional learning around the topics of engagement and differentiation.   |              |                |           |                 |
| 2  | PLC SMART Goals will reflect their focus on student engagement and differentiation.   |              |                |           |                 |
| 3  | PLC members will examine student work and levels of student achievement as well as assess levels of student engagement and collaboratively reflect on the evidence collected. |              |                |           |                 |
| 4  | All PLC groups will be provided adequate time on a regular basis for collaboration.   |              |                |           |                 |
| 5  | Develop an accountability plan for all PLCs.  |              |                |           |                 |
| 6  | PLC time will be documented and shared.   |              |                |           |                 |
| 7  | Central administration departments will create job-alike PLC groups for personnel who do not have the opportunity to collaborate on a campus level.                           |              |                |           |                 |
| 8  | Campus and district administrators will be involved in all PLC efforts through implementation, attendance, communication, and follow-up.                                      |              |                |           |                 |
| 9  | Each campus will develop a systematic method of documentation of collaborative meetings and activities.   |              |                |           |                 |
| 10 | Educators will use technology to initiate and share ideas to facilitate the design of differentiated and engaging work for students.  |              |                |           |                 |
| 11 | Educators will use technology to initiate and share ideas to facilitate the design of differentiated and engaging work for students.  |              |                |           |                 |
| 12 | Develop a central repository for PLC collaborative work/information so that all district schools can access the information and leverage ideas across campuses.               |              |                |           |                 |

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|--------|---|--|--|--|--|
| 1<br>3 | Assess the successful implementation of PLC annually. |  |  |  |  |
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**Responsible:**

*(Shaded areas for administrative use in implementation phase)*