

Action Plan

Strategy Number: 3
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 Date: January 11, 2011

STRATEGY: We will transform from a teaching platform to a learning platform by designing engaging, differentiated work for students toward the accomplishment of the GCISD mission and strategic objectives.

SPECIFIC RESULT: Professional development opportunities for administrators, teachers and staff will be systematic and systemic. X-ref. 1.6, 1.7

#	ACTION STEP (Number each one)	Assigned to:	Starting Date:	Due Date:	Completed Date:
1	Develop a GCISD Professional Development Plan that encompasses all staff. (To include philosophy, theoretical background, expectations for professional growth, support from the district, needs assessment, implementation plan, and program evaluation)				
2	Identify and make available multiple models of professional development for staff.				
3	Develop a process for individual professional growth plans for all staff. The process should include individualized plans and intensive training including the needs of any special populations in their classrooms.				
4	Develop structures for teacher collaboration that enables teachers to work regularly together to improve their practice and implement strategies to meet the needs of their students.				
5	Develop expectation for and implementation of processes in which educators reflect on professional practice and student progress.				
6	Develop local policies that support the implementation of effective professional learning.				
7	Teachers work toward internal or external certification based on the needs of any special populations in their classrooms, such as gifted and talented students, English language learners and students with special needs.				

Responsible:

(Shaded areas for administrative use in implementation phase)