

# Action Plan

Strategy Number: 3  
Plan Number: 2  
Date: January 11, 2011

**STRATEGY:** We will transform from a teaching platform to a learning platform by designing engaging, differentiated work for students toward the accomplishment of the GCISD mission and strategic objectives.

**SPECIFIC RESULT:** Engaging and differentiated instruction and work will reflect the new paradigm of a learning platform. X-ref 7.8

#	<b>ACTION STEP</b> (Number each one)	Assigned to:	Starting Date:	Due Date:	Completed Date:
1	Teachers will assess students' motives, values, needs and academic skills and incorporate the information into the design of engaging and differentiated work. Teachers will use information from a variety of sources, such as parents, students, teachers, administrators and specialists.				
2	Lessons for all students should emphasize 21 <sup>st</sup> century skills, including critical and creative thinking, research, collaboration, problem solving, communication, innovation, perseverance, flexibility, commitment and self-direction. Skills should also include information, media and technology.				
3	Student-centered learning platform will include multiple approaches to the content, process and product and include a classroom environment that fosters differentiated instruction and engagement.				
4	Teachers will design student work around enduring understandings. Learning objectives, where applicable, will involve practical application and the inclusion of current issues, events and/or needs.				
5	Accountability structures, such as teacher evaluations, campus improvement plans, will reflect the application and assessment of progress toward these steps.				