

Action Plan

Strategy Number: 3
 Plan Number: 1
 Date: January 11, 2011

STRATEGY: We will transform from a teaching platform to a learning platform by designing engaging, differentiated work for students toward the accomplishment of the GCISD mission and strategic objectives.

SPECIFIC RESULT: The roles of specific stakeholders (students, parents, administrators, teachers, staffs, and community members) are redefined to function as members in a learning organization.

#	ACTION STEP (Number each one)	Assigned to:	Starting Date:	Due Date:	Completed Date:
1	Establish a district team whose responsibility is to study the roles of specific stakeholders (e.g., students, parents, administrators, teachers, staffs, and community members) and recommend actions that redefine roles to the principles of a learning organization.				
2	Develop procedures and structures to include students in the design process.				
3	Develop a means of assessing student engagement.				
4	Use a variety of protocols for collaborative analysis, reflection, and redesign of work for students.				
5	<p>A district level team will be developed to assure that:</p> <ul style="list-style-type: none"> • Resources are allocated in ways that are consistent with the GCISD mission and vision and support the design of engaging, differentiated work as the core business • Policies and procedures are created to ensure the continuous assessment of progress toward achieving goals. • Campuses have the support necessary to sustain the transformation from a teaching platform to a learning platform. 				
6	Principals create campus conditions that support collaboration, design work, and inclusion of students in the design process.				
7	Provide avenues for input and feedback into the design process for community members and parents.				