

# Action Plan

Strategy Number: 2

Plan Number: 1

PK-5

DATE: February 21, 2011

**STRATEGY:** We will facilitate a process that carries out the development, implementation, and realization of a personal learning plan that includes goals within the areas of academics, campus activities, and workforce/community involvement for every student to accomplish the GCISD mission and strategic objectives.

**SPECIFIC RESULT:** Each student will explore his/her individual strengths and opportunities for academic, social, and emotional growth through the development of a plan that builds the skills necessary for success in all phases of life. GCISD believes success occurs when students are involved in the goal setting process, engaged in reflective conversations, gather evidence of progress toward goals, and exposed to and engaged in campus, community, and workforce activities.

#	<b>ACTION STEP</b> (Number each one)	Assigned to:	Starting Date:	Due Date:	Completed Date:
1	Goal setting has to be done early, often, and in measurable formats. Teachers and students must be trained on a goal setting process.				
2	Students will engage in activities that help them identify, understand, and analyze their strengths and growth.				
3	Build success and highlight growth through utilizing a reflective, continuous improvement model. Each classroom displays the cycle being used for classroom and individual improvement. (This may be phased in as not to overwhelm teachers during the start of school.)				
4	Students create growth folders to set and track personal learning goals.				
5	Student led parent conferences will be conducted three times a year, at the beginning, middle and end of each year, for the student to share goals and growth as well as data reflected on universal screeners with parents and teachers.				
6	Train students and teachers on the goal setting process, including how to read, interpret, and use performance data and to make improvements or enrichment in student success.				

7	Train central office personnel and campus administrators on the goal setting process during summer professional development. Emphasize goal setting as a system, not a program.				
8	Create a data center at each campus, support service area, and central office to display how, as a group, community service, careers, extracurricular activities, co-curricular activities, and universal screener assessment goals are being met.				
9	Address social emotional growth of students through character education programs such as Rachel's Challenge.				
10	Provide school initiated opportunity for community service/involvement/improvement opportunities annually.				
11	Look for a variety of occasions to expose and engage students in community and workforce opportunities and activities.				

Responsible:

*(Shaded areas for administrative use in implementation phase)*

# Cost Benefit Analysis

Strategy Number: 2

Plan Number:

DATE: **December 20, 2010**

**STRATEGY: Students will become stewards of their learning and successes**

**SPECIFIC RESULT: Students will understand their strengths and weaknesses, understand the benefits of goal setting and measuring progress all the while striving to accomplish the GCISD mission.**

## COSTS

**Tangible:**

- Portfolio system. *Cost depends on program implemented by GCISD.*

**Total Cost:**

- Total cost unavailable until specifics are determined.

**Intangible:**

- Time to implement a system of continuous improvement (*measurable ~ time commitment will vary department to department, campus to campus, grade level to grade level, and teacher to teacher*).

## BENEFITS

**Tangible:**

- Increased student success measureable by district and state initiated testing.
- More focused classrooms as a result of mission statements and goals equals more quality time spent on learning and discovery.
- Student growth as evident in data folders and portfolios.

**Total:**

**Intangible:**

- Increased student confidence as students begin to understand their strengths and weakness.
- Tweaking of the learning cycle through the Plan-Do-Study-Act allows students and teachers to make adjustments which positively impact future learning cycles.
- Increased parental understanding of school happenings and learning as a result of mandated meetings and accessible portfolio.

**Has the action team deemed this action plan to have sufficient return on investment? Y / N**